

Mini-Presidential Tour: Grade 4 Frameworks

Strand: Civics

Standard 4: Government

Students shall develop an understanding of the forms and roles of government.

Forms and Roles of Government

C.4.4.1 Compare and contrast the purpose and function of government at the local, state, and federal levels.

C.4.4.2 Compare responsibilities of local, state, and federal government officials.

C.4.4.3 Identify the three branches of government:

- executive
- legislative
- judicial

C.4.4.4 Describe how United States citizens apply fundamental principles of democracy (e.g., people rule themselves, power of government limited by law, people exercise their authority directly through voting and indirectly through elected officials)

Standard 5: Citizenship

Students shall develop an understanding of the rights and responsibilities of citizens.

Roots of Democracy

C.5.4.2 Identify and explain the purpose of the founding documents:

- Declaration of Independence
- Articles of Confederation
- United States Constitution

Rights and Responsibilities of Citizens

C.5.4.4 Examine characteristics needed for active citizenship.

C.5.4.6 Demonstrate the proper flag etiquette for the American flag.

Strand: History

Standard 6: History

Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.

Conflict and Consensus

H.6.4.7 Identify major historical events that occurred during the 20th century (e.g., World War I, Great Depression, World War II, space exploration, civil rights).

Continuity and Change

H.6.4.10 Examine *artifacts* relating to events in Arkansas history.

H.6.4.12 Analyze changes in Arkansas from past to present.